WHAT WE DO

We work in collaboration with young people, families, schools and education and health professionals to ensure that children and young people continue to engage in learning and remain connected to their school community throughout their health journey.
We provide both an evidence base and practical application to create dynamic learning environments across the hospital where students are encouraged to engage, investigate, and think creatively.
Telling Our Story
Strategic objectives

• Continually improve student engagement and learning outcomes for children and young people with a health condition
• Generate and translate knowledge at the education/health interface to inform policy and practice
• Mobilise community and stakeholder support to ensure growth and sustainability of our organisation
• Generate, implement and effectively manage all Education Institute resources
The numbers

• We work with approximately 130 x CF students each year

• These students are between 3 – 19 years of age

• Both in an inpatient and outpatient capacity.
Teaching at RCH

• A collaboration with schools, families and medical professionals
• Aims for seamless learning transitions and partnerships
• Is engaging and project based
• Encourages sharing from schools
• Has group and individual learning sessions across the week
• Can be collaborative via Skype or online mediums
Supports available

• Development of Individual Learning Plan (ILP)
• Development of Student Health Support Plan (SHSP)
• Inpatient teaching on the wards
• Outpatient support and communication
• Support for Special consideration/Special Entry Access Scheme applications
• Connections with external support agencies
  • Ronald McDonald Learning Program
INDIVIDUAL LEARNING PLANS

- Personalised to student's needs
- Developed in partnership with student, teacher and parent/carer
- Learning goals and objectives
- Forms part of the patient medical record
# Individual Learning Plan

**Student Name:** Sarah  
**Teacher Name:** Emma  
**Date completed:**

<table>
<thead>
<tr>
<th>Goal: What do you need to learn?</th>
<th>Action: What action will need to occur to achieve my goal?</th>
<th>Who: Who are the key people involved?</th>
<th>When: What timelines need to be developed?</th>
<th>Done: What evidence will you/we present to demonstrate that you have achieved your goal?</th>
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<tbody>
<tr>
<td>To practice addition of decimals.</td>
<td>- Use a calculator to understand the pattern that is occurring. &lt;br&gt;- Practice different sums set by the teacher.</td>
<td>- Sarah &lt;br&gt;- Emma</td>
<td>- End of admission.</td>
<td>- Complete different questions without making any errors. &lt;br&gt;- Complete a certain amount of</td>
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<tr>
<td>To read newspaper articles on a daily basis and understand what is being said in them.</td>
<td>- Get newspapers daily from Emma. &lt;br&gt;- Choose two articles to discuss with Emma.</td>
<td>- Sarah &lt;br&gt;- Emma</td>
<td>- Complete during admission and continue on discharge at home.</td>
<td>- Have discussions with Emma about different newspapers articles and articulate what was said. &lt;br&gt;- Keep a scrapbook of the different articles selected.</td>
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<tr>
<td>To create a 3D model of a vegetable garden.</td>
<td>- Research on the internet what we can plant in Autumn. &lt;br&gt;- Research what companion planting is. &lt;br&gt;- Create a 3D model of what our garden bed will look like.</td>
<td>- Sarah &lt;br&gt;- Emma</td>
<td>- Complete by end of admission.</td>
<td>- Have a finished 3D model. &lt;br&gt;- Share this on the Macadamia show.</td>
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</table>
ILP process
An arts-based approach to learning
The hospital space is a learning place

A free app for young artists
www.rchcreate.com
We also celebrate major cultural and educational events
Outpatient Supports

- Development of Student Health Support Plans
- Ongoing sharing and development of Individual Learning Plans
- Communication, support and advice
- Links with educational partners
Student Health Support Plans

A range of forms and templates have been developed by the Department of Education and Early Childhood (DEECD) for planning and supporting student health in schools.

Schools should complete these forms in consultation with the student’s health practitioner who will provide specific information about the student’s condition, recommended support and first aid requirements.

Special Consideration/ Special Entry Access Scheme Applications

• Many institutions offer alternative entry schemes that take into account short and long-term disadvantage

Ronald McDonald Learning Program

In summary...

• We provide education support for children and young people at the RCH, and their families
• Teachers work on wards and in day medical and other specialist clinics across the RCH
• We are committed to developing an evidence-base to ensure we deliver the best possible education support to children and young people
• We develop great partnerships to do our work – DEECD, CEO, schools, other education and health professionals, corporate groups, cultural organisations, community groups and...

RCH children and families